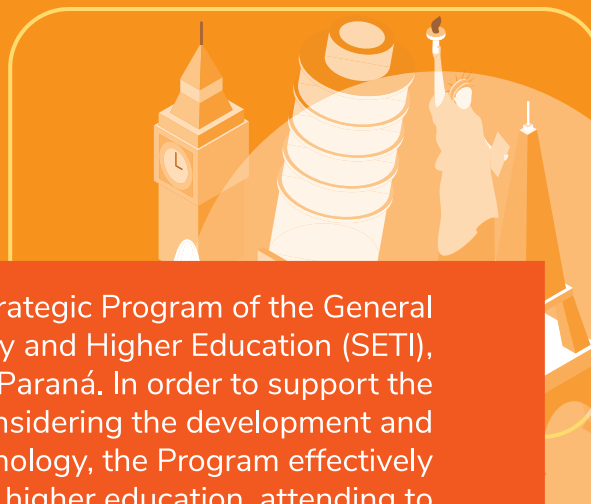


ABOUT THE PROGRAM



Paraná Speaks Languages (PFI) is a Strategic Program of the General Superintendence of Science, Technology and Higher Education (SETI), of the Government of the State of Paraná. In order to support the actions of internationalization, considering the development and strengthening of science and technology, the Program effectively fosters the qualification of higher education, attending to undergraduate and graduate students, professors and academic support staff. With comprehensive action, PFI has become a reference in linguistic policy at national and international levels.

Scan the QR CODE
to access the site



seti.pr.gov.br/ugf/programas/paranafalaidiomas/apresentacao

Every six months, various levels of English and French courses are offered to the academic community: general courses, from beginner to advanced levels, and more specific ones, aimed at academic, scientific and technological purposes. The participating universities are UEL, UEM, UEPG, UNIOESTE, UNICENTRO, UENP and UNESPAR.

The Program contributes to the increase of scientific publications in foreign languages, to the creation of international research networks, to the offer of graduate courses in English and French, in addition to facilitating remote and face-to-face international mobility programs.



Prof. Dr. Eliane Segati Rios

State Coordinator of the Paraná Speaks Languages Program

“The integrated actions of Paraná Speaks Languages enhance and expand the possibilities of internationalization of our universities with a view to strengthening science and innovation in our state. In addition to the efforts to qualify the Program as a whole, with the improvement of language skills and international partnerships, the team works to contribute to the professional and global development of our students, stimulating the necessary capacities for a citizen of the world.”

General Objectives

To qualify and strengthen science, technology and innovation through a language policy in support of internationalization.

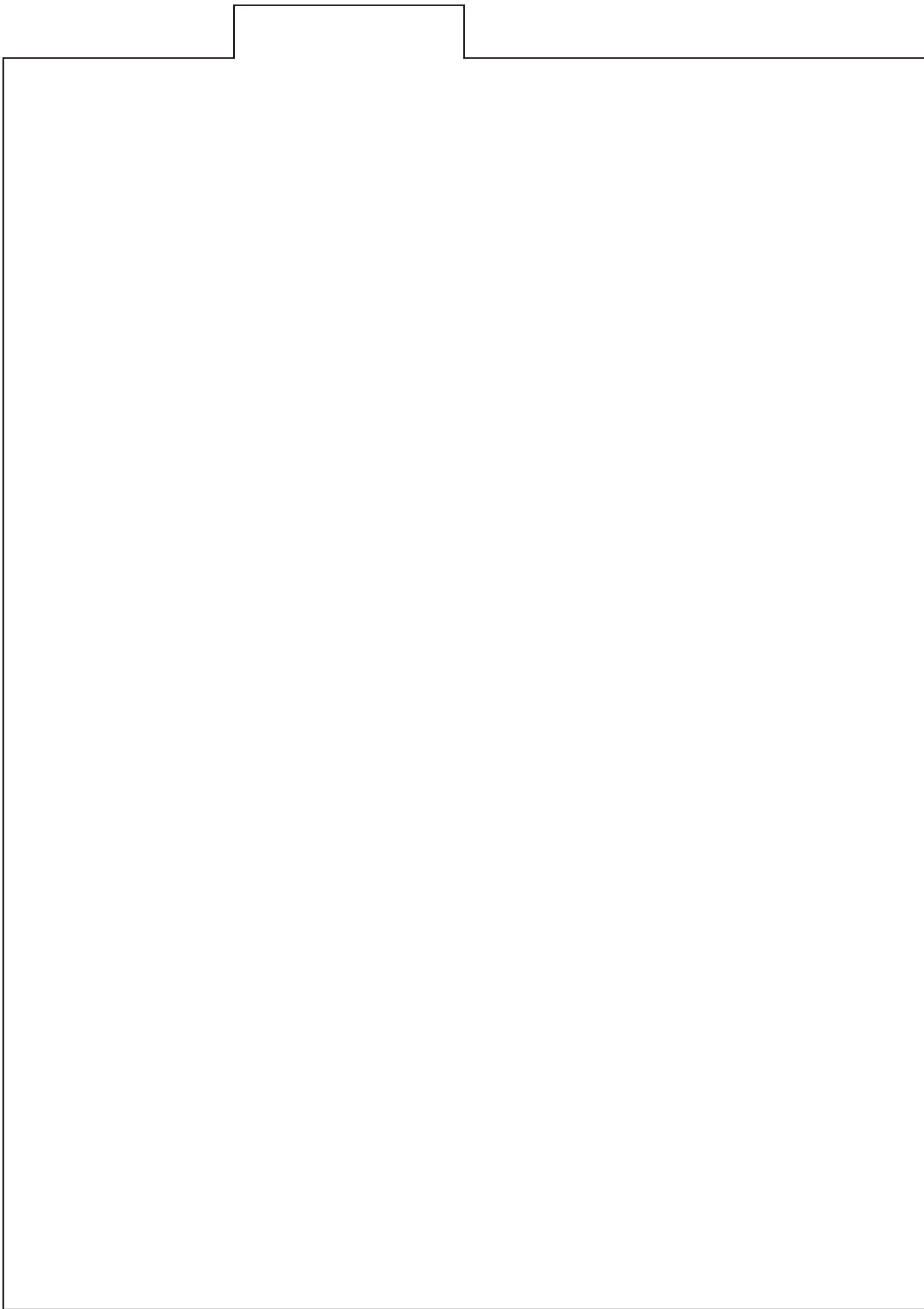
Paraná Speaks Languages aims to boost internationalization actions in a significant way. By training the university community in a foreign language, it intends to overcome the geographical barriers of higher education institutions in the State of Paraná.

Specific Objectives

- To approach the team of coordinators to organize and discuss issues related to the planning and management of the Program in their Higher Education Institutions;
- To train the team of language instructors to teach the courses in the languages offered;
- To provide preparatory courses in order to obtain the necessary score in international English and French language exams;
- To offer various levels of English and French courses, general and for academic purposes, considering the cultural linguistic diversity;
- To promote actions in order to intensify the participation of the academic community in international and scientific events, preparing it for the international research scenario;
- To offer courses in strategic areas of international development with a view to advancing the science and innovation of universities;
- To promote partnerships with English-speaking and French-speaking countries, through foreign educational institutions and ministries of international relations, to strengthen and expand the Paraná Speaks Languages Program;
- To enhance publications in scientific journals of high international impact;
- To prepare the academic community for the use of foreign language as a means of instruction.



Photo: Linguistic training for academic and scientific purposes for the internationalization of state universities in Paraná. Curitiba - Paraná, June 2019



COURSES

Paraná Speaks Languages offers a variety of English and French courses according to the demand of each university. The courses are proposed every six months by the institutional and pedagogical coordinators, always focusing on linguistic training for the strengthening of international academic and scientific relations. The courses have a workload of 30 or 60 hours, in face-to-face, hybrid and remote modalities.

Gaining the World

In 2020, the State Secretariat for Education and Sport (SEED-PR) defined Paraná Speaks Languages as responsible for preparing and offering the English course for high school students from the public school system, selected for the exchange experience of the Gaining the World Program. For this course, the team of Paraná Speaks English elaborated all the necessary material for language learning, also considering the cultural and social knowledge of the destination countries. The offer of the course was carried out in partnership with the Virtual University of Paraná (UVPR) under the general coordination of Prof. PhD. Eliane Segati Rios and pedagogical coordination of Prof. PhD. Juliane D'Almas.



Equipe Paraná Fala Idiomas

Partnerships

Aiming to improve students' ability to communicate scientifically and academically in a foreign language, the State Coordination of Paraná Speaks Languages acts to attract and expand agreements, partnerships and cooperation programs. As national partners, we highlight the International Relations Offices of the institutions participating in the Program, the Secretariat of Education and Sports of the State of Paraná (SEED-PR) and the Araucária Foundation for Support to Scientific and Technological Development of the State of Paraná.

Among the international partners, Canada stands out, with Languages Canada and Smrt English. Through the Canadian Government, the Program has the support of the Ministère des Relations Internationales et de la Francophonie (Ministry of International Relations and Francophonie), which has developed joint projects approved between Paraná Speaks French and the Université du Québec à Montréal (UQAM) since 2017. One of these partnerships resulted in a virtual mobility project for the students of the program. Another prominent action was the International Mobility Program to Canada, launched in 2018. The Program provided the seven (07) institutional coordinators and fourteen students, two from each HEI, with the opportunity to visit and take courses at different Canadian universities and language institutes. Institutional coordinators and students, selected on merit, participated in the mission that was led by the State Program Coordinator, together with Languages Canada and Homestay Canada.

Another action to strengthen the Program was the participation of the State coordination in the Annual Conference of the Association of International Educators (NAFSA) in Denver, Colorado, United States of America, in 2016. NAFSA is one of the most important fairs on the internationalization of higher education that takes place annually in the United States of America. In addition, the Program is a partner of the United States, through the Educational Testing Service (ETS) and the University of Arizona.

Also noteworthy is the partnership with the United Kingdom, through the British Council in Brazil and Cambridge Assessment English, with the approval of the funded research project. The research considered the use of English as a means of instruction in the Program, with the English language as the guiding axis for the development of the internationalization of higher education. The researchers were the State Coordinator, Prof. Dr. Eliane Segati Rios (PFI - Uenp), Dr. Larissa Giordani Schimidtt (PFI Uniãoeste) and the British Hugh Moss, senior advisor at Cambridge University. In addition to the research period in Cambridge (2019), the partnership with the British Council also included the coordination of the program for an international mission to London, to present the research data.

Course Overview Worksheet



BEGINNER – A1

- General English for Beginners I and II
- Basic General English with Emphasis on Oral Production
- Basic General English with Emphasis on Written Comprehension
- Basic English for Academic support staff
- Academic English for Beginners (Modules I and II)

BASIC - A2

- Pre-Intermediate General English I and II
- Pre-Intermediate General English with Emphasis on Grammar
- Pre-Intermediate General English with Emphasis on Oral Production
- Pre-Intermediate General English with Emphasis on Oral and Textual Production
- Pre-Intermediate Academic English (Modules I and II)

INTERMEDIATE - B1

- Intermediate General English I and II
- Intermediate General English with Emphasis on Grammar
- Intermediate General English with Emphasis on Textual Comprehension
- Intermediate General English I and II with Emphasis on Oral Comprehension and Production
- Intermediate Academic English (Modules I and II)
- Preparing for the TOEFL-ITP (Modules I and II)
- English as a Means of Instruction (EMI)
- English as a Means of Learning
- Academic Writing of Abstracts: Beginner Researchers
- Academic Writing of Abstracts: Experienced Researchers

INDEPENDENT - B2

- Post-Intermediate General English
- Post-Intermediate General English with Emphasis on Grammar
- Post-Intermediate General English with Emphasis on Oral Production
- Post-Intermediate General English with Emphasis on Oral Comprehension and Production
- Post-Intermediate Academic English (Module I and II)
- Post-Intermediate Academic English with Emphasis on Written Production
- Post-Intermediate Academic English with Emphasis on Written Comprehension
- Pre-Advanced Academic English (Modules I and II)

ADVANCED – C1

- Advanced General English with Emphasis on Oral Production
- Advanced General English II with Emphasis on Oral Comprehension and Production
- Academic English: Scientific Articles
- Academic English for Business
- Academic English: Oral Production
- Academic English: Abstract I and II
- English as an Academic Language
- English for Healthcare Professionals



BEGINNER – A1T

- French Language Awareness
- General French for Beginners I
- Introduction to French Language
- French Language I
- French Language Conversation for Beginners

BASIC - A2

- Basic General French
- French Language II
- Pre-intermediate French
- Introduction to reading texts in French
- Oral and written genres for Academic Mobility
- Text comprehension in French from the Academic Sphere
- Oral comprehension and production in the university context
- Rhythm of Spoken French

INTERMEDIATE – B1T

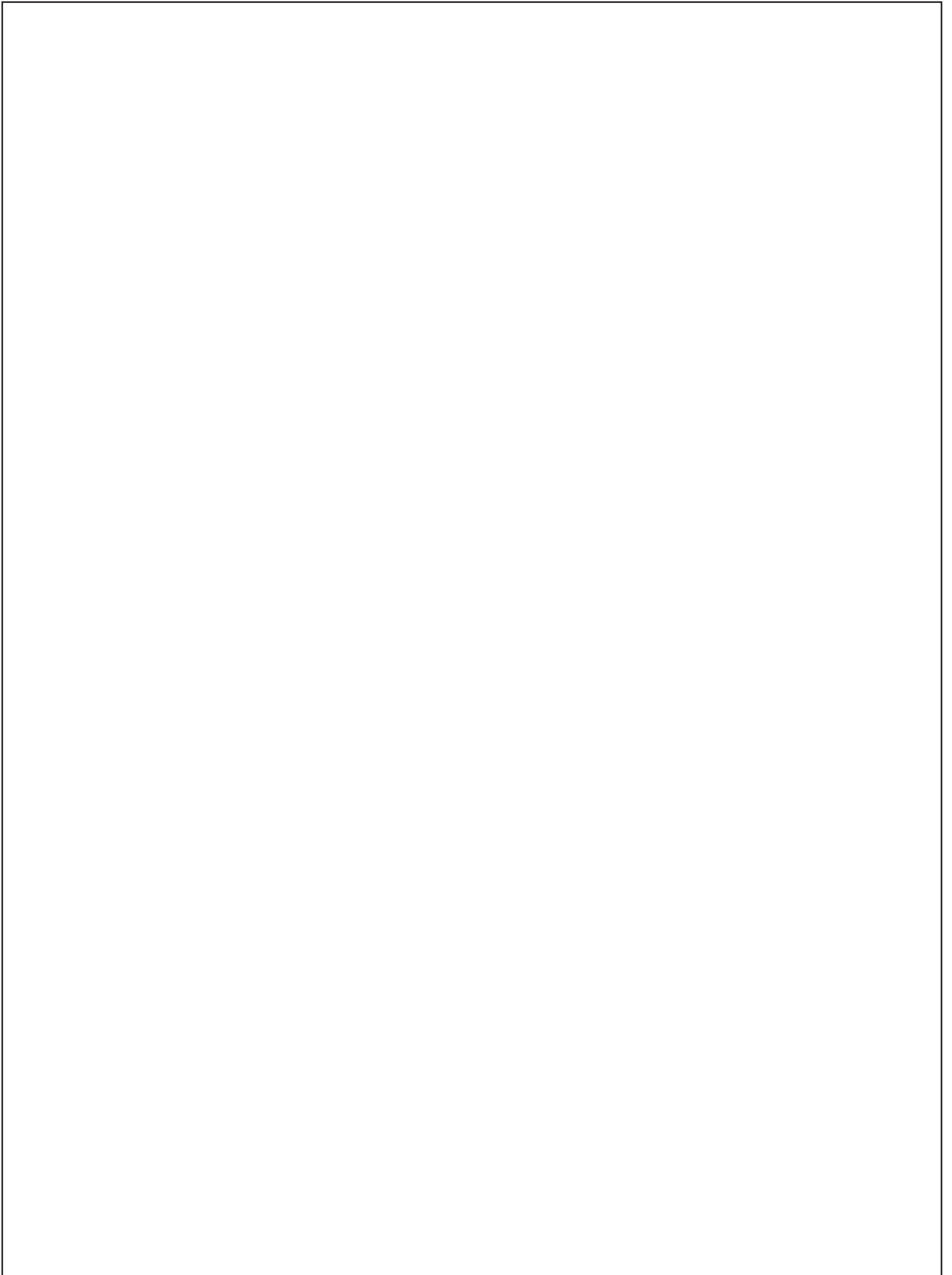
- General Intermediate French
- French Language III
- French Language IV
- French Language Conversation
- Rhythm of Spoken French
- French Language Academic Genres

INDEPENDENTE - B2

- General Independent French
- French Language B2
- French Language Conversation

GENRES OF THE ACADEMIC SPHERE AND ORALITY PRACTICE

- Short-Films in French
- Reading Club
- Academic Writing
- Academic genres in French
- Oral and written genres for international mobility



PARANÁ SPEAKS LANGUAGES/ENGLISH IN DATA:

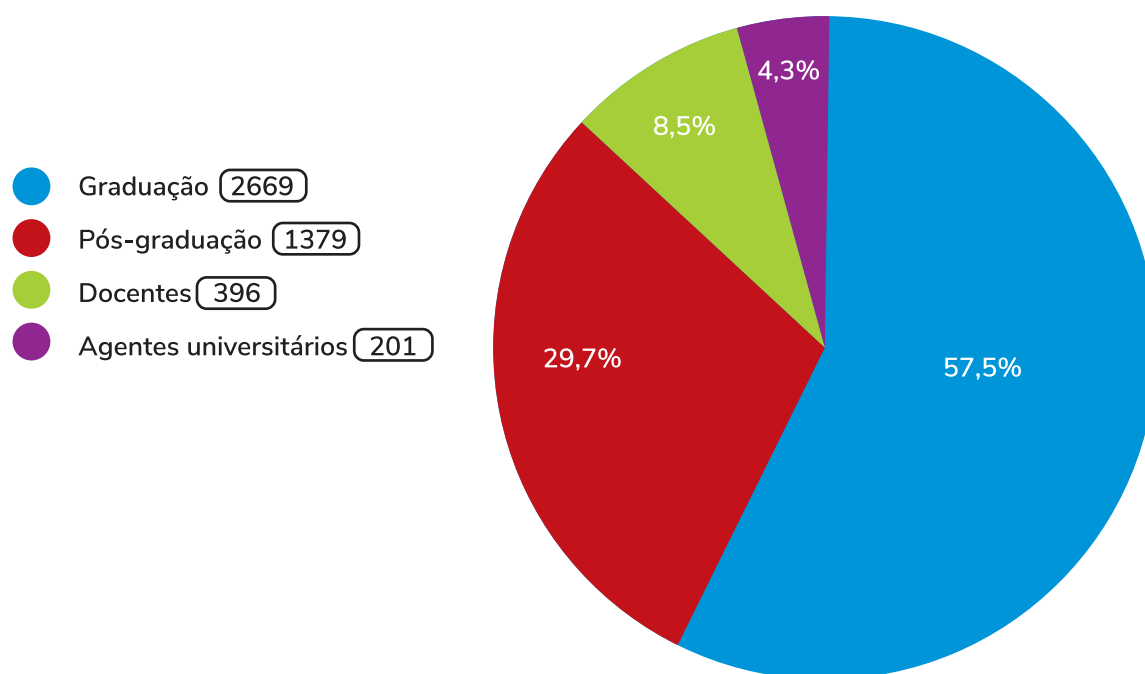


Figure 1

Category of graduates of Paraná Speaks English from 2017/2 to 2021/1.

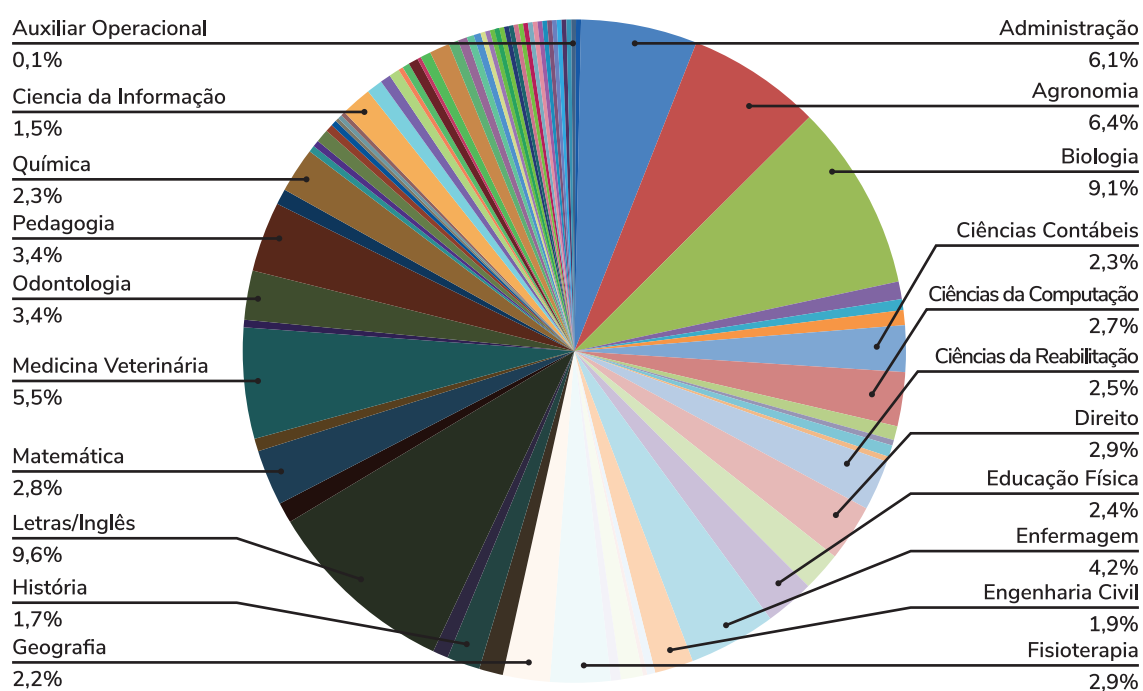


Figure 2

Area of knowledge of graduates of Paraná Speaks English from 2017/2 to 2021/1.

PARANÁ SPEAKS LANGUAGES/FRENCH IN DATA:

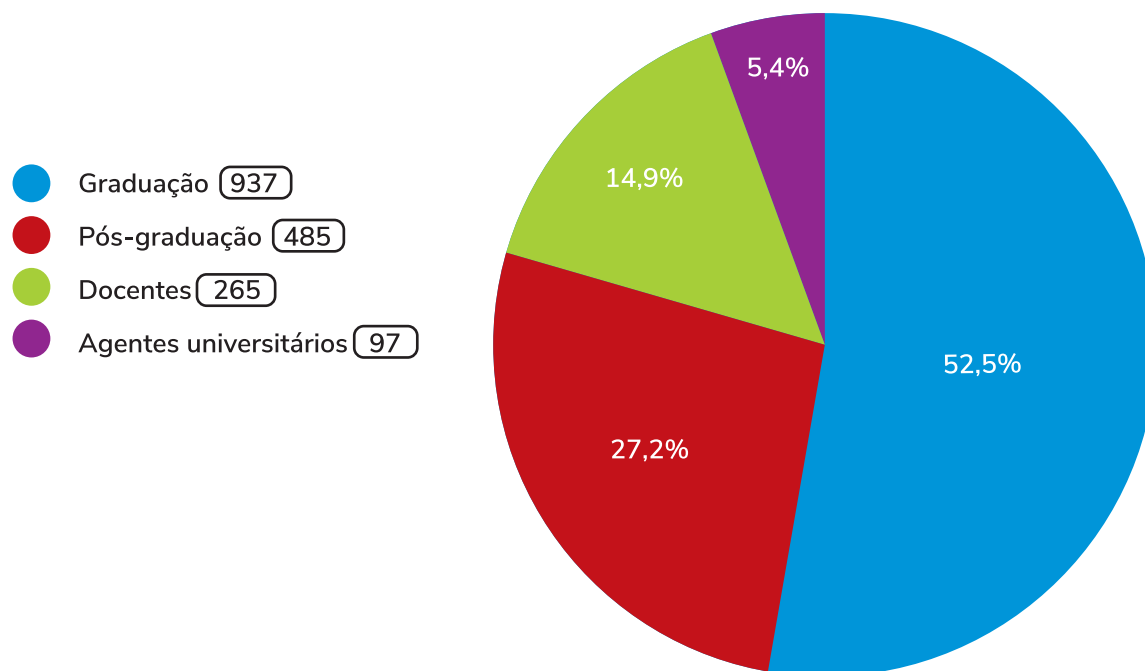


Figure 3

Category of graduates of Paraná Speaks French from 2017/2 to 2021/1.

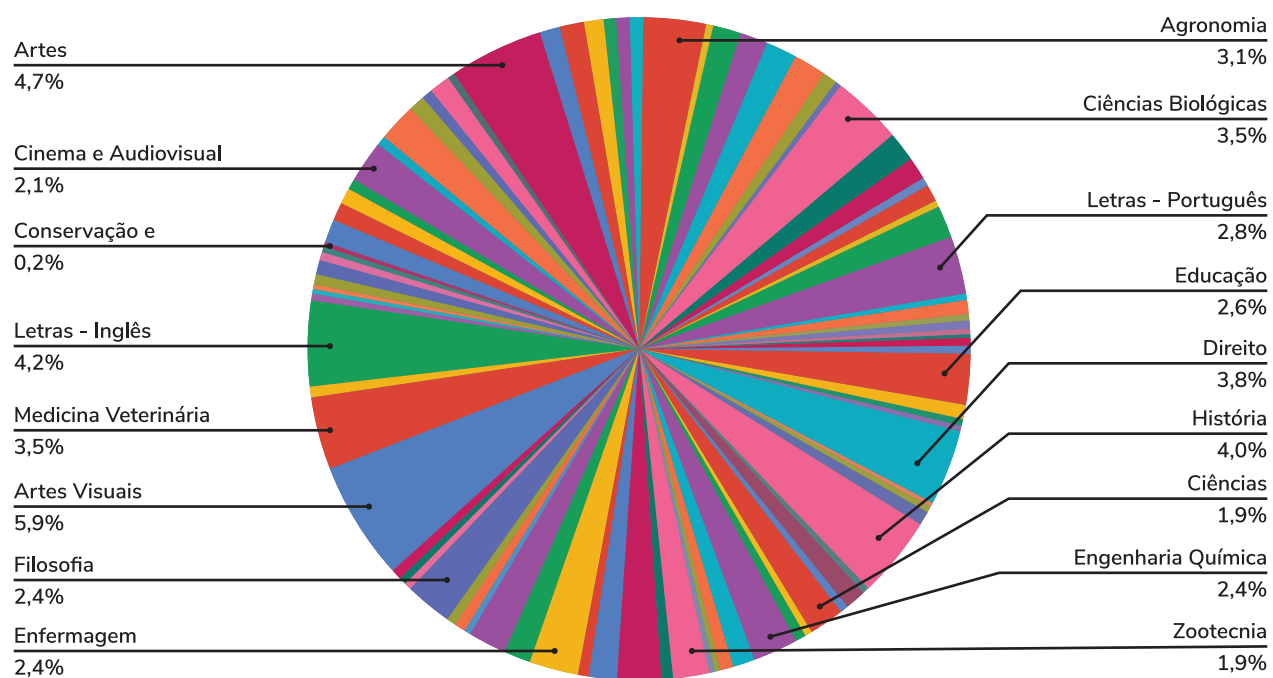


Figure 4

Areas of the graduates of Paraná Speaks French from 2017/2 to 2021/1.



TRAJECTORY

Since the initial stage of its conception and throughout its trajectory, the actions of Paraná Speaks Languages are supported by the relationship between the State Government and the academic and scientific community. As a result, the Program became a reference in linguistic policy and a strategic response to the demands for the internationalization of science and technology of Paraná universities.

Program Stages

2014

The first stage of Paraná Speaks Languages began in the context of the federal program "Science without Borders", which required participants to prove a linguistic level. With a duration of 22 months, Paraná Speaks Languages prioritized the offer of semiannual English courses preparatory for proficiency tests, such as the TOEFL ITP. At the time, terms of cooperation were signed aiming at the implementation of physical structure and acquisition of equipment for the Language Laboratories of the participating Universities, as well as the development of classes, pedagogical and methodological training.

2017

The second stage of the Program followed from the real need to support the process of internationalization of science and innovation in all spheres of university activity. The management of the Program was restructured by the Paraná Fund Management Unit, with the creation of the Management Committee. From 2018, the Program also offered the French language, in support of the partnership of the Government of the State of Paraná and the Province of Quebec. As a result, there was an international partnership with Languages Canada and its affiliated universities, in particular with the Université du Québec à Montréal (UQÀM), as well as with the Canadian Government, through the Ministry of Foreign Affairs and Francophonie. This stage is marked by the attraction of important international partnerships, with projects funded by the British Council and Cambridge Assessment English, in addition to the use of the Smrt English platform.

2019

The third stage of the Program is marked by the beginning of distance learning. The classes and activities, which until then were exclusively face-to-face, started to be carried out through virtual platforms. This need occurred due to the temporary suspension of face-to-face activities due to the Coronavirus pandemic. The remote offer of English and French courses represented an advance for the Program, since the activities could be carried out in a network, with the possibility of the student participating in the courses offered by the partner universities. Virtual mobility was also highlighted in this period. In an unprecedented action, the Paraná Speaks Languages Program carried out, together with the Université du Québec à Montréal, the Virtual Mobility Program, in which students from Paraná Speaks Languages participated in classes and interaction with Canadian students. This period is also marked by the partnership with the State Secretariat for Education and Sport (SEED-PR), in 2020, when Paraná Speaks Languages was responsible for the preparation and classes of the English course offered to students of the public school system of Paraná, selected by SEED for the exchange program "Gaining the World", in partnership with UVPR.

2021

The fourth stage of the Program begins in the face of this reality, still with remote classes. However, aiming at the resumption of face-to-face activities and believing in the possibility of hybrid teaching, with face-to-face and remote activities, the State Coordination of the Program maintains efforts and investments in the improvement of the institutions language policy and in the strengthening regarding the internationalization process of the state universities of Paraná, in favor of the advancement of science and innovation.

Paraná Speaks Languages - English

Research, practices and challenges
of a State language policy.

In order to register, present and analyze the actions carried out by the institutional and pedagogical teams of Paraná Speaks Languages, English, since its inception, the development of a project for the publication of the book “Paraná Speaks Languages - English: research, practices and challenges of a state language policy” began.

The book is a collection of articles written by professors, academics and researchers involved in the process of internationalization of the state universities in Paraná and, in particular, in the development of the Paraná Speaks English Program.

The texts report mainly on phases 1 and 2 of the Program and present reflections regarding the English language offer in the context of the internationalization of higher education in each of the partner institutions.

To read the full digital version of the book, scan the QR CODE below

http://www.seti.pr.gov.br/sites/default/arquivos_restritos/files/documento/2021-05/parana_fala_idiomas_-_ingles_-_pesquisas_praticas_e_desafios_de_um_a_politica_linguistica_de_estado.pdf



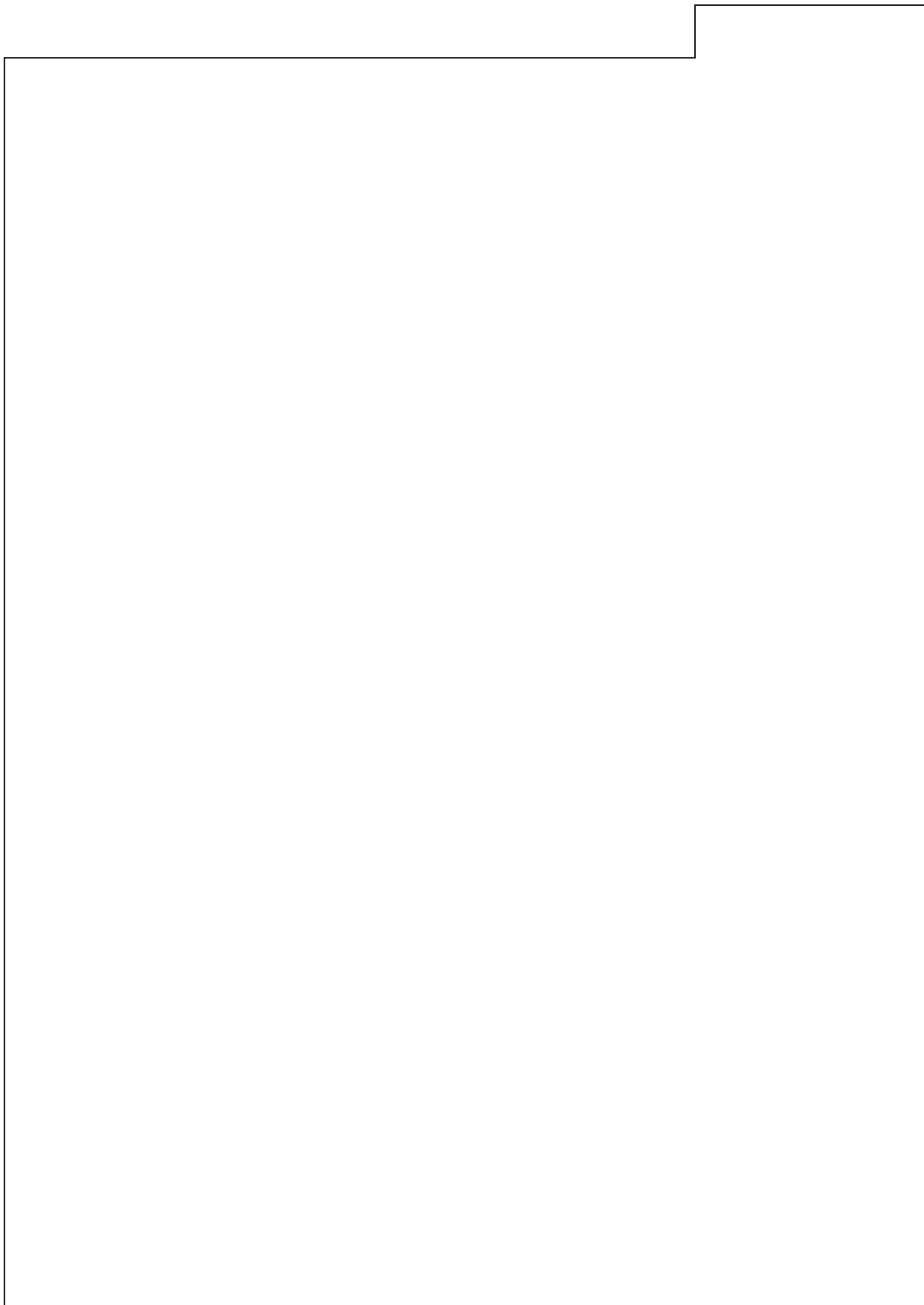
The Paraná Speaks French Program

Reflections, practices and challenges.

The publication project of the book “Paraná Speaks French Program: reflections, practices and challenges”, developed by the Paraná Speaks French's pedagogical and institutional team from the second stage of the program, registers and investigates the multiple realities present in the program.

The studies, researches and constant reflections of the teachers, scholarship holders and researchers of the multidisciplinary team dedicated to the development of the program are gathered in the volume to present the path of the pedagogical practice of the participating institutions, their challenges and the didactic solutions found to overcome them and offer quality courses, so that each of the studies presented dialogues and complements the others.

The reflections present in the volume seek to analyze the actions and the multiple educational scenarios of the state university network, while helping to verify the relevance of the offer of French language courses in the context of the internationalization of higher education in the state of Paraná.



SETI

The General Superintendence of Science, Technology and Higher Education (SETI) is committed to coordinating, implementing and executing public policies, in order to consolidate the State System of Higher Education as a fundamental condition for the socioeconomic development of the State of Paraná.

The programs and projects coordinated by the Superintendence are guided by three thematic axes:



Regional Development and Popularization of Science

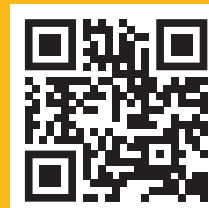


Restructuring of Administrative Management



Innovation and Competitiveness Administrative Management

Scan the QR CODE



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Prof. Dr. Aldo Nelson Bona

General Superintendent of Science, Technology and Higher Education



The Paraná Speaks Languages Program is prominent at the state level, as well as also a reference for linguistic policy at the national and international levels. As one of SETI's strategic projects, the Program has been actively acting as a structuring part of the internationalization process of our universities, effectively contributing to the qualification of higher education in our state.



UGF
UNIDADE GESTORA DO
FUNDO PARANÁ

The Paraná Fund was created by Law No. 12.020/98 to comply with the provisions of Art. 205 of the State Constitution, in order to support the scientific and technological development of the State of Paraná. UGF is responsible for the management and operation of these resources, aiming to provide the State of Paraná with scientific and technological competitiveness, in compliance with the guidelines of the Paraná Council of Science and Technology – CCT PARANÁ.

PARANÁ
GOVERNO DO ESTADO
SUPERINTENDÊNCIA GERAL
DE CIÊNCIA, TECNOLOGIA
E ENSINO SUPERIOR

Management Committee and Institutional Cores Management 2021-2023

The general management of the Paraná Speaks Languages Program is carried out by the Management Committee, which monitors the actions of the program as well as represents the coordinators in meetings and issues inherent to the area. The Management Committee is composed of the State Coordinator of the PFI, a representative of the institutional coordinators of each subprogram (English/French), and a representative of the management unit of the Paraná Fund (UGF). The members are designated through ordinance issued by the General Coordinator of UGF Paraná.



UEL

Institutional Coordinator Prof. Dr. Fernanda Machado Brener
Pedagogical Advisor Prof. PhD. Samantha G. Mancini Ramos
pfi@uel.br
pfiuel.wordpress.com/parana-fala-ingles

UEM

Institutional Coordinator Prof. Dr. Luciana C. Simões Calvo
Pedagogical Advisor Prof. Aline Priscilla B. Züge, MSA
Collaborator Prof. Dr. Aline Cantarotti
paranafalaingles@uem.br
pfiuem.wixsite.com/pfiuem/ingles

UEPG

Institutional Coordinator Prof. Mariza Tulio, MSA
Pedagogical Advisor Prof. Dr. Álvaro Kasuaki Fujihara
pfi.uepg@gmail.com
www2.uepg.br/parana-fala-idiomias/ingles

UNIOESTE

Institutional Coordinator Prof. Dr. Déborah Caroline C. P. Rorrato
Pedagogical Advisor Prof. Nayra de Paiva Oliveira, MSA
pfiunioeste@hotmail.com
unioeste.br/portal/parana-fala-idiomias/parana-fala-ingles

UNICENTRO

Institutional Coordinator Prof. Dr. Neide Garcia Pinheiro
Pedagogical Advisor Prof. Dr. Luciane Baretta
pfiunicentro@gmail.com
www3.unicentro.br/paranafalaingles

UENP

Institutional Coordinator Prof. Dr. Eliane Segati Rios
Pedagogical Advisor Prof. Rayane Isadora Lenharo, MSA
pfi@uenp.edu.br
cri.uenp.edu.br/index.php/pfi

UNESPAR

Institutional Coordinator Prof. Gabriel Jean Sanches, MSA
Pedagogical Advisor Prof. Dr. Juliane D'Almas
pfi@unespar.edu.br
unespar.edu.br/paranafalaingles

State Coordinator of PFI

Prof. Dr. Eliane Segati Rios – UENP

Institutional Coordinators Representatives

Paraná Speaks English Prof. Dr. Luciana Cabrini
Simões Calvo - UEM
Paraná Speaks French - Prof. Dr. Wagner
Belinato - UEM

Representante da UGF

Elenir dos Santos Silva



UEL

Institutional Coordinator Prof. Suélen Rocha, MSA
pff@uel.br
pfiuel.wordpress.com/parana-fala-frances

UEM

Institutional Coordinator Prof. Dr. Wagner Belinato
paranafalafrances@uem.br
pfiuem.wixsite.com/pfiuem/frances

UEPG

Institutional Coordinator Prof. Rita de Cassia S Bergamasco, MSA
pffranches@uepg.br
www2.uepg.br/parana-fala-idiomias/frances

UNIOESTE

Institutional Coordinator Prof. Dr. Antonio Marcio Ataíde
paranafalafrances.unioeste@gmail.com
unioeste.br/portal/parana-fala-idiomias/parana-fala-frances

UNICENTRO

Institutional Coordinator Prof. Dr. Denise Gabriel Witzel
pff.unicentro@gmail.com
www3.unicentro.br/paranafalafrances

UENP

Institutional Coordinator Prof. Specialist Mônica de Aguiar M. Garbelini
pf.frances@uenp.edu.br
cri.uenp.edu.br/index.php/pff

UNESPAR

Institutional Coordinator Prof. Dr. Nadia Moroz Luciani
pff@unespar.edu.br
eri.unespar.edu.br/paranafalafrances